



What are strategies to support making connections and developing classroom identity?

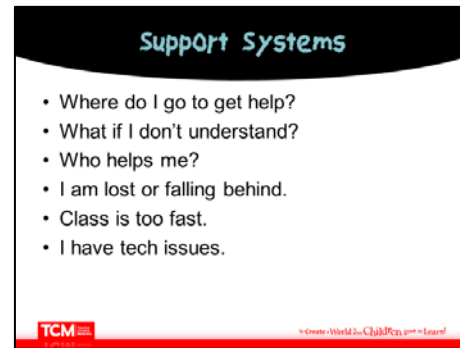
#2  **STOP AND DO**

Consider the routines and procedures you have in place or are planning to implement. What is important about each routine or procedure?

| Routine or Procedure | Importance |
|----------------------|------------|
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What are different ways to help students support students?



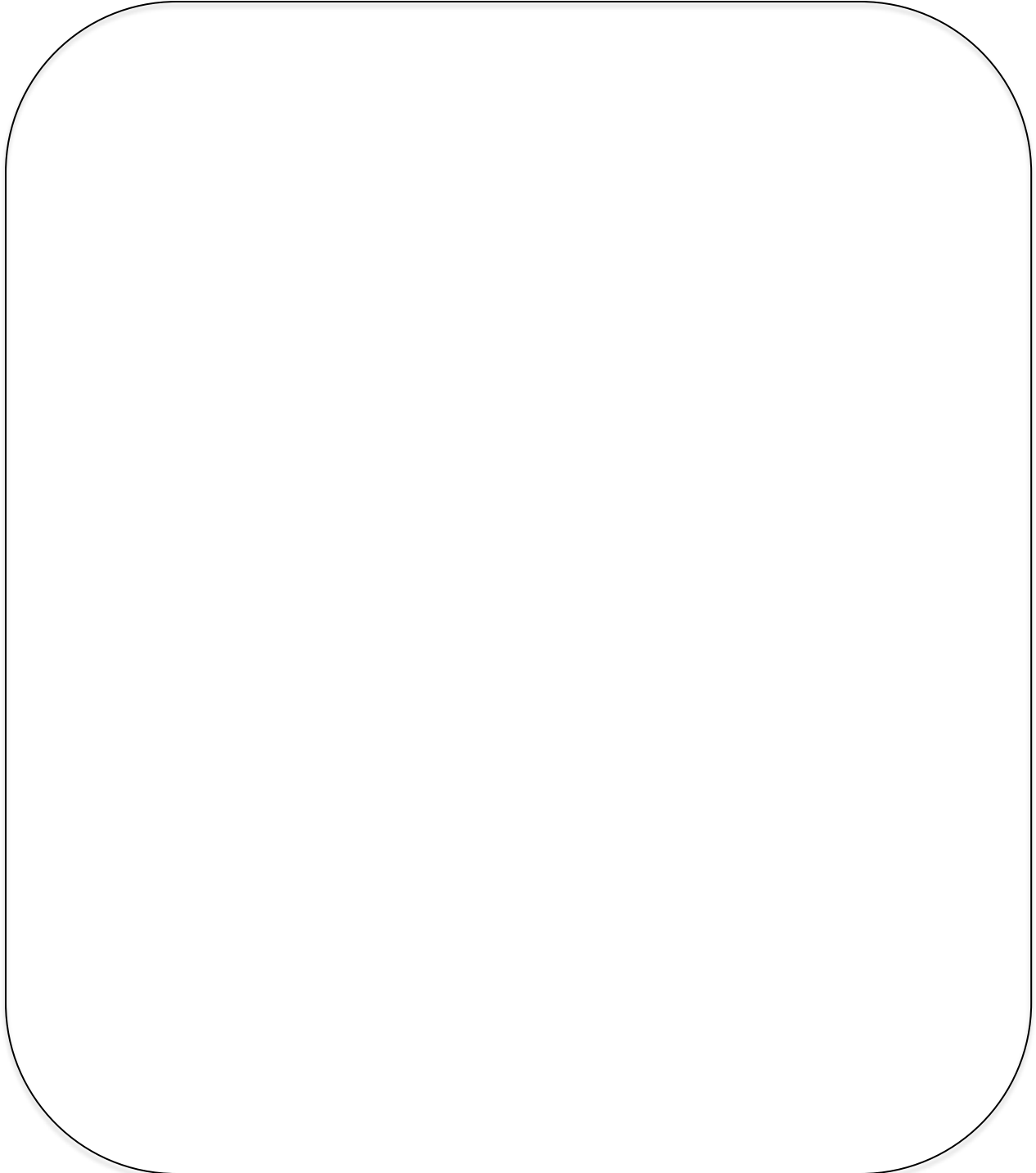
Support Systems

- Where do I go to get help?
- What if I don't understand?
- Who helps me?
- I am lost or falling behind.
- Class is too fast.
- I have tech issues.

TCM | To Create a World in which Children Love to Learn!

#4  & 
STOP AND DO

What are different ways to check-in (monitor) with students?

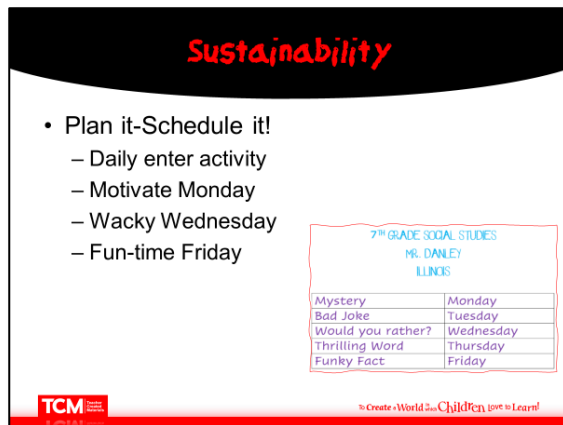
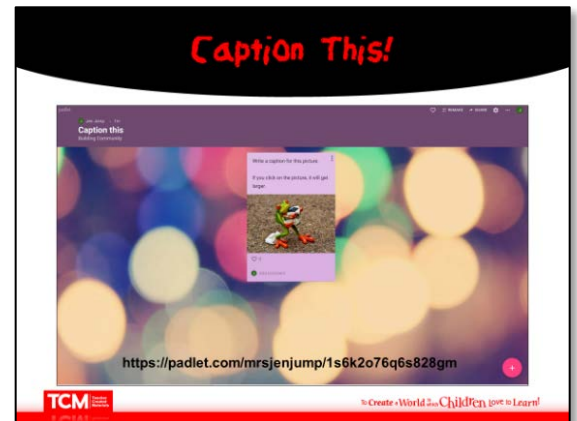
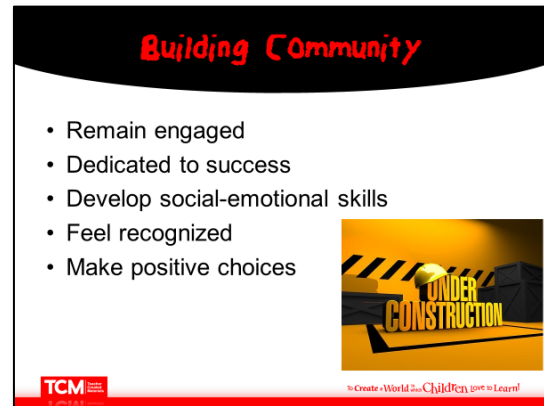


In the Virtual Classroom

The following are ideas for engaging all students during virtual instruction. Please feel free to liberate these ideas in your own classroom!

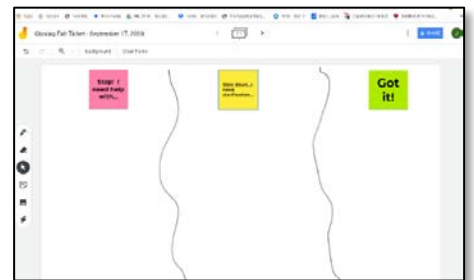
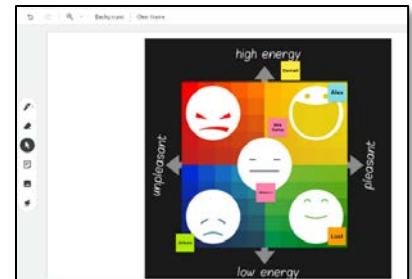
Classroom Identity and Relationships

- Attention Getters
- Classroom Jobs
- Affirmations and Praise
- Greetings
- Support Systems
- Play List
- Show and Tell
 - Hold up word card
 - Hold up picture
 - Show item
- Back to School Bingo (see below)
- Identity Maps
- Caption This
- Meme Maker
- Daily Community Building
- Making Connections
 - Fun quizzes and finding similarities
 - Introductions and question responses



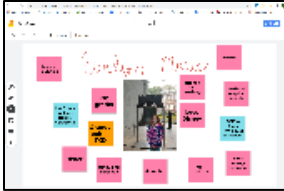



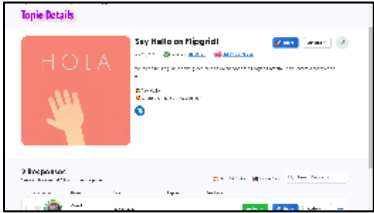
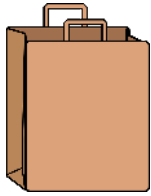


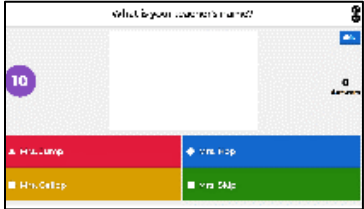
Classroom Support and Monitoring

- Record It (record directions, read alouds, suggestions, etc.)
- Post It (allow students to post pictures and recordings of work)
- Sentence frames
- Graphic organizers
- I Do-We Do-You Do
- One Sentence Wonder (sum learning up in 1 sentence)
- Draw-it
- Discussion boards
- Chat boards
- Menu of Support
- Use pictures, additional text, videos, etc. to support understanding
- Randomizer (available for free, chooses 1 student to respond)
 - Pick-a-stick
- Break-out rooms
 - Spokesperson (1 person selected from breakout room to share out)
- In-class chat
- Whip Around (everybody shares short answer, fast)
- Thumbs Up, Fist to 5
- Yes/No Feature (button in online classroom)
- Polling (quiz-like feature in online classroom)
- Daily check-ins
- 4 Corners
- Closing Circle
- Mood Meter
- Project-based learning
- Teach and assign
- Weekly expectations
- Exit ticket
- Submit a question
- Check-ins



Back to School BINGO

Your goal is to complete 3 in a row by Friday.

| | | |
|--|---|--|
| <p>Create your own <u>IDENTITY MAP</u></p>  | <p>Add a little humor to our <u>CAPTION THIS</u> board.</p>  | <p>Put a page in our <u>Classroom Book</u></p>  |
| <p><u>What is the same?</u> <u>What is different?</u></p>  | <p>Introduce yourself on <u>Flipgrid</u></p>  | <p>Fill up your <u>Paper Bag</u></p>  |
| <p>Take our <u>Classroom Survey</u></p>  | <p><u>Sculpture Challenge</u></p>  | <p>Take the <u>All About Your Teacher Quiz</u></p>  |

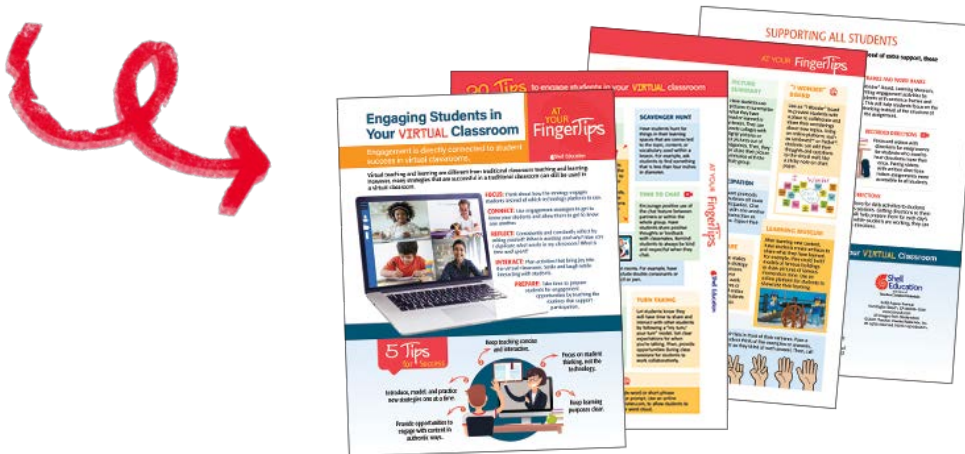
**Many of these ideas are hyperlinked to exemplar engagement opportunities.*



The following websites were discussed (not promoted) during today's professional learning:

- Mentimeter.com
- Jamboard by Google
- Padlet.com
- Flipgrid.com
- Seesaw.com
- Forms by Google
- Kahoot.com
- Awwapp.com
- https://loophq.io
- explaineverything.com
- flippity.net
- wordle.net

Want more support for hybrid and virtual learning?
CHECK IT OUT! [At Your Fingertips](#)



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